

**SPECIAL OPERATIONS ASSOCIATION  
SCHOLARSHIP AWARD**

**APPLICATION and INFORMATION PACKET**

**2024-25 SCHOOL YEAR**

*(updated 20 DEC 2023)*

***Non-Negotiable Dated/Postmarked Deadline for All Materials: 15APR24***

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**Dr. Steven Yevich, Chairman  
Special Operations Association  
Scholarship Committee  
9910 Clubhouse Circle  
Magnolia, TX 77354**

20 DEC 2023

Dear Applicant:

On behalf of the Special Operations Association (SOA), it is my pleasure to present the application packet for the 2024-25 Special Operations Association Scholarship grant.

All necessary directions for completion of the application are included in this packet. If there are any questions concerning the application or the process, you may contact me by email [syevich@hotmail.com](mailto:syevich@hotmail.com) or by phone at (410) 349-7576 (phone anytime between 0900-1900hrs CENTRAL time, seven days a week – I will return calls if you leave a message identifying yourself).

**Only fully completed AND LEGIBLE application packets will be considered, so please pay attention to detail – we consider the attention to follow directions as one of the criteria in the selection process.** Please ensure that you have included **ALL** required components of the application, or enclose an explanation for each missing component. It is your responsibility to ensure that all the required information is emailed by the **deadline of 15APR24**. You should use the checklist (page 4 of this packet). **PARTIAL APPLICATIONS WILL NOT BE CONSIDERED, regardless of excuse.**

**PLEASE MAKE SPECIAL NOTE OF THE EMPHASIS ON THIS IMMOVEABLE DEADLINE REQUIREMENT. There will be no more exceptions to this deadline – a hardline approach is taken out of fairness to all. Plan for contingencies.** Make sure your computer does not break down on the deadline date, for example. **Do not make your emergency our emergency, right?**

For this year, applicants must have an email address and submit **SCANNED** scholarship applications by email, **DATED NO LATER THAN 15 April 2024**. Don't bother to call with an excuse...it's a cruel world.

It is mandatory that **this 2024 application** form is used for the 2024-5 academic year. **Applications on outdated application forms will not be considered.** Do not confuse the SOA with the Special Forces Association ("SFA") scholarship program -- it will delay or cause rejection of your application.

**It is also mandatory that your SOA sponsor is current with his SOA membership, including contact information and payment of dues. Applications from candidates related to non-current SOA members and non-members will not be considered, except in the case of extreme circumstances or the death of the sponsor (who was current prior to his demise).**

Despite all the above foreboding warnings and verbiage, SOA really wants everyone to be successful, and this scholarship is intended to further your accomplishment of your highest endeavors.



Steven Yevich, MD, MPH, MS, IDHA, COL(ret)/USA

Enclosures: 21 numbered pages (title page not included)

## SOA Scholarship Grant Program **FACTS & CRITERIA:**

Special Operations Association Scholarship Grants are awarded for those attending an accredited Junior College, Community College, four-year College or University for studies that will lead to a college degree, OR Technical School lasting at least one school year and for which a distinct qualification or certification is granted. (Tech Schools are subject to Committee approval.)

**There are several levels of SOA Scholarships, all of which use the same application and are collectively evaluated and ranked by a single process by the same set of SOA evaluators.**

The **Morton Scholarship** and the **Len and Nancy Fein Scholarship** are both **one-year awards of \$2,000 per semester, not to exceed \$4,000 for the school year.** The Fein scholarship is specifically awarded to STEM majors. The **Bill and Eleanor Lueders Honors Scholarship** is awarded to a few additional applicants who rank highly in the evaluative process. Again, same application for all.

**BASIC GRANT CRITERIA AND ELIGIBILITY:** An applicant must:

1. Be a high school graduate or a high school student anticipating graduation during the year of application, or have a GED certificate OR already have a letter of admission from a school.
2. Be under the age of 21 years at the time of application...
  - a. **OR**, for students already attending an approved institution, must have been under 21 years of age at the time that they began their studies at the institution, **AND** have been enrolled full-time and in good standing since beginning their studies, **AND** have not yet received a college degree or terminal certification (if a Tech School).
3. Is a child or grand or great grandchild, natural birth or legally adopted, of a SOA member in good standing in the organization.
  - a. **OR** is a child or a grand/great g-child of an individual who was KIA or MIA while serving in a Special Operations unit that would have been eligible for SOA membership.
  - b. *NOTE: The sponsoring SOA member must remain a member in good standing for the duration of the scholarship award.*
  - c. *NOTE: Those SOA-eligible but not-current sponsors are notified of an application and given a chance to comply with membership requirements.*
  - d. **OR said relative of a deceased SOA member who was a member at time of death.**

**APPLICATIONS:** Only the current year's application can be used. Packages are available from the undersigned or from the Special Operations Association website (<http://www.specialoperations.org/soa/scholarship-fund/> ).

**APPLICATION DEADLINES:**

1. All aspects of the application (including all transcripts, evaluations, recommendations, scores, etc.) must be received by **email dated by 15APR24**
  - a. For the parts of the application that come from outside sources, these can be emailed or mailed directly in – BUT AGAIN, **must be dated or postmarked by 15APR24.**
  - b. *Applicants are responsible for the timely receipt of all parts of the application, even for those parts from other people. No excuses, so anticipate this requirement.*

**AWARDS ANNOUNCEMENTS:** On approximately 15 June of 2024, selectees/recipients of the Special Operations Association Scholarships will be appropriately notified.

## GUIDANCE and CHECKLIST

Dear Applicant:

Enclosed are the application forms and requirements for a scholarship award from the Special Operations Association Scholarship Grant Program. To be considered for a scholarship, the following documents must be completed, emailed or posted with **postmark BY 15 April 2024**.

- Completed application, Part I**
- Part II: Essay \***
- Acceptance letter from an institution that you will attend**
  - **Not necessary if already completing at least a year in college/univ, and if your grade transcripts reflect attendance in that school**
- High School Transcripts, GED certificate (if applicable), or College transcripts if already attending a college**
- SAT and/or ACT scores**
  - **Not necessary if already completing at least a year in college/univ, BUT highly recommended if you have high scores.**
- Three (3) Teacher's Reference Forms**
- High School/College Counselor's Reference Form**
  - **If there is no counselor, or if the Counselor is unfamiliar with you, this can be omitted, BUT EXPLAIN THIS ON THE COUNSELOR SHEET.**
  - **If your school does not rank students, this can be omitted, but state so.**
- One (1) Letter of Recommendation from someone who has known you for at least four (4) years (not a parent, grandparent, or the SOA sponsor)**
- A 1-2 page Resume.** (*If uncertain of what to include, search the Internet for any of many resume examples.*)

\*ESSAY: The essay gives the Committee the best perspective on the way you think and your ability to communicate your thoughts. Use your imagination and surprise us with your concept (and innovation) of how an essay should be composed.

Assemble your complete application package and scan it into a PDF file (please, no unusual software programs), then email it to the Chair.

If your teachers/counselors/acquaintance choose to directly email their input to me, ensure they do this in a timely manner to meet the non-negotiable **deadline of 15APR24**.

Any questions, email or call me at 410-349-7576, email [SYevich@hotmail.com](mailto:SYevich@hotmail.com).

**APPLICATION, Part I - School Year 2024-25**  
**SPECIAL OPERATIONS ASSOCIATION SCHOLARSHIP GRANT**  
*(Please complete this form using dark ink or typewritten only)*

Name of Applicant: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Last 4 digits only** of your Social Security Number: \_\_\_\_\_

Birth Date (day/month/year): \_\_\_\_\_

You must be a son/daughter, grandchild or great g-child of an SOA member in good standing.

Sponsor's Name: \_\_\_\_\_

Sponsor's SOA Member #: \_\_\_\_\_

What is your relationship to the sponsor? \_\_\_\_\_

*By my signature below, I certify that all the information on my application is factually correct and that my essay and other creative submissions are solely my own work. (Attach any explanations that might be needed for borderline or questionable situations.)*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

If presently in High School, projected date of graduation (or GED): \_\_\_\_\_

Name and Address of High School: \_\_\_\_\_

College/University to attend **or presently attending**: \_\_\_\_\_

If currently enrolled, College/University/Tech School Semester Hours earned to date: \_\_\_\_\_

What is your Potential or Declared Major/Minor? \_\_\_\_\_

Are you a STEM Major or Minor?  YES Specify: \_\_\_\_\_

**Special Academic Interests:**

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**Planned or Present Extracurricular Activities at College:** \_\_\_\_\_

(Student Government, Publications, Organizations, etc.)

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**Since your persona-on-paper is THE ONLY means by which the Scholarship Committee can evaluate you, is there anything else that you would like to tell the Committee that would give better insight into your character, achievements, or other points that would impress the Committee? SELL YOURSELF!!! (Attach additional page/s if necessary)** \_\_\_\_\_

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## *APPLICATION, Part II* - School Year 2024-5

### Essay

Submit an original essay addressing this year's 2024 topic (see below), **not to exceed TWO** 8-1/2" x 11" pages, **typewritten** in New Times Roman 12-point font, with 0.5" margins. (Previous years' responses have been variably legible and thus subject to poor evaluation.)

The topic for 2024-5 essay is an exercise in CRITICAL THINKING to give the application Evaluators a window into your mind on HOW you think.

**ESSAY TOPIC: What do you see are the two MOST IMPORTANT political issues in our country or in the world? Explain why you think they rank so highly.**

*Please attach your essay on separate sheet/s.*



# TEACHER, COUNSELOR, ACQUAINTANCE INSTRUCTIONS

## BACKGROUND and INSTRUCTIONS:

**APPLICANT:** *Provide this background sheet to each Teacher, Counselor and the Acquaintance*

Thank you for agreeing to provide an evaluation and reference for the student/ex-student who is applying for a Special Operations Association Scholarship. Your insight and experience with this student, as well as experience with people in general, will provide one of the best surrogate ways we have to gain a perspective on the candidate's potential. These evaluations play a heavy role in our decisions, so your perspectives on the student are genuinely appreciated and seriously considered.

**WHO WE ARE:** The Special Operations Association (SOA), established in 1976, is made up of a very few thousand veterans who were members of select elite military units that operated in extreme environments and on combat missions beyond normal conventional military operations. Most of these units were/are of a secret and classified nature, resulting in the natural selection of highly motivated, innovative, and unconventional-thinking Special Operators from the US Army, Navy, Air Force and Marines. More information about the legendary exploits of these units can be found at the SOA website (<https://www.specialoperations.org/soa/>) and in the numerous books written about the men and their SO units, starting with the Vietnam era (e.g., SOG) through present day conflicts.

The SOA Scholarship program was begun in 1983 to assist in funding children, grandchildren, and great grandchildren of SOA members who are attending accredited colleges, universities and select technical schools. Presently this scholarship award requires an annual application, the maintenance of a 2.5 GPA (2.25 for Freshmen), and a minimum course load of 12 credit hours per semester.

### APPLICATION EVALUATION CRITERIA:

While grades and scores on standardized tests are always impressive, no specific criteria are dictated to the several dozen SOA members who annually volunteer to evaluate the applications. The applications are DE-IDENTIFIED of name and sponsorship in order to select as fairly as possible, the candidates who are a fair representation of the organization's attitude and perceptions of "success and potential for success."

### INSTRUCTIONS:

**For Teachers/Instructors**, of the 4 pages, please fill out the three that require written input regarding the applicant's qualities, abilities and potential.

**For Counselors/Acquaintance:** Please provide requested info (Counselor's letter of Rec optional).

**ALL:** Return these sheets to the applicant (who will scan these for electronic submission).

**IF YOU DESIRE**, rather than handing this evaluation to the student, you can email a scan of the evals directly to my residence (see below). I will de-identify your name and other POC information.

For further questions, please do not hesitate to contact me. Thank you.

Steven Yevich, MD, COL(ret)/USA

SOA Scholarship Committee  
Dr. Steven Yevich, Chairman  
9910 Clubhouse Circle  
Magnolia, TX 77354  
[syevich@hotmail.com](mailto:syevich@hotmail.com) ; CP: 410-349-7576

**#1 OF 3 REFS REQ'D - TEACHER'S REFERENCE FORM, PAGE 2 OF 4 PAGES**

*(Please complete this form using dark ink only; these forms will be further copied.)*

**APPLICANT:** ENTER YOUR PERSONAL INFORMATION, THEN give the 4 pages (marked page 8, 9, 10, 11) to a teacher (mathematics or science instructor preferable, and esp.if from junior or senior year). NOTE: It is your responsibility to ensure the timeliness of submission of this form to meet the **15APR24 deadline.**

**Name of applicant** \_\_\_\_\_

Last First Middle

**Applicant's Address** \_\_\_\_\_

Street address City State ZIP code

**School** \_\_\_\_\_

Official School Name City State ZIP code

**TO THE TEACHER:**

Thank you for your cooperation on behalf of this applicant.

A separate letter of recommendation on behalf of the applicant would also be appreciated (optional). We will protect the confidentiality of your report and will not disclose responses to the applicant, to the extent permitted by law.

**What subject/s have you taught the applicant?** \_\_\_\_\_

**How long and how well have you known the applicant?** \_\_\_\_\_

**Based on your own observation, please evaluate the applicant's intellectual abilities and academic performance.** \_\_\_\_\_

**Based on comparison with OTHER student-peers, how would you classify the applicant (choose all that might apply):**

- Clearly above and separated from the norm;
- A Jack of All Trades, good at numerous things;
- A "genius" who excels in ONE SINGLE subject;
- A solid and reliable performer;
- Other (briefly explain)

\_\_\_\_\_

**Are there any special ways that the applicant distinguished herself/himself in your class(es)?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Teacher's Signature:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Email and/or Phone Number:** \_\_\_\_\_

Return to student OR scan/email to Scholarship Chair. (see previous INFO page)

**TEACHER'S EVALUATION – *Continued* (#3 of 4 pages)**

**INSTRUCTIONS for CHARACTER Checklist/Comments (see next page)**

*(Do not enclose this sheet with your return)*

Of the 14 areas of interest listed on the following page, please check as many of the comments that are applicable. Add comments to each if you want; add additional sheet if necessary.

In each category please check the description or descriptions that in your judgment best apply to the candidate. A blank space has been added for your use in making any other comments you feel more adequately describe the candidate in this particular area.

<p><b>1. INTELLECTUAL ABILITY</b></p> <p>_____ able to synthesize and relate large amounts of material</p> <p>_____ careless in handling details</p> <p>_____ able to think logically and reflectively</p> <p>_____ _____</p>	<p><b>8. CLASSROOM INTERACTION</b></p> <p>_____ sensitive to others</p> <p>_____ insensitive to others</p> <p>_____ unpredictable</p> <p>_____ unaware of others</p> <p>_____ _____</p>																		
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<p><b>6. IN-CLASS DISCUSSION</b></p> <p>_____ Might monopolize</p> <p>_____ participates:</p> <p>_____ occasionally</p> <p>_____ frequently</p> <p>_____ articulate</p> <p>_____ unusually reticent</p> <p>_____ _____</p>	<p><b>13. RELATIONSHIPS TO:</b></p> <table border="0"> <thead> <tr> <th>Classmates</th> <th>Faculty</th> <th></th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>liked</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>disliked</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>respected</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>ignored</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>tolerated</td> </tr> </tbody> </table> <p>_____ _____</p>	Classmates	Faculty		_____	_____	liked	_____	_____	disliked	_____	_____	respected	_____	_____	ignored	_____	_____	tolerated
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<p><b>7. ATTITUDE IN CLASS</b></p> <p>_____ passive</p> <p>_____ open-minded and interested</p> <p>_____ arrogant and inflexible</p> <p>_____ inattentive and bored</p> <p>_____ _____</p>	<p><b>14. CONFIDENCE</b></p> <p>_____ becoming more sure of self</p> <p>_____ Displays unusual confidence</p> <p>_____ lacks confidence</p> <p>_____ requires constant reassurance</p> <p>_____ _____</p>																		

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Last First Middle

Applicant's Address \_\_\_\_\_

Street address City State ZIP code

School \_\_\_\_\_

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Are there any special ways that the applicant distinguished herself/himself in your class(es)? \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Title: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Email and/or Phone Number: \_\_\_\_\_

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# TEACHER, COUNSELOR, ACQUAINTANCE INSTRUCTIONS

## BACKGROUND and INSTRUCTIONS:

**APPLICANT:** Provide this background sheet to each Teacher, Counselor and the Acquaintance

Thank you for agreeing to provide an evaluation and reference for the student/ex-student who is applying for a Special Operations Association Scholarship. Your insight and experience with this student, as well as experience with people in general, will provide one of the best surrogate ways we have to gain a perspective on the candidate's potential. These evaluations play a heavy role in our decisions, so your perspectives on the student are genuinely appreciated and seriously considered.

**WHO WE ARE:** The Special Operations Association (SOA), established in 1976, is made up of a very few thousand veterans who were members of select elite military units that operated in extreme environments and on combat missions beyond normal conventional military operations. Most of these units were/are of a secret and classified nature, resulting in the natural selection of highly motivated, innovative, and unconventional-thinking Special Operators from the US Army, Navy, Air Force and Marines. More information about the legendary exploits of these units can be found at the SOA website (<https://www.specialoperations.org/soa/>) and in the numerous books written about the men and their SO units, starting with the Vietnam era (e.g., SOG) through present day conflicts.

The SOA Scholarship program was begun in 1983 to assist in funding children, grandchildren, and great grandchildren of SOA members who are attending accredited colleges, universities and select technical schools. Presently this scholarship award requires an annual application, the maintenance of a 2.5 GPA (2.25 for Freshmen), and a minimum course load of 12 credit hours per semester.

### APPLICATION EVALUATION CRITERIA:

While grades and scores on standardized tests are always impressive, no specific criteria are dictated to the several dozen SOA members who annually volunteer to evaluate the applications. The applications are DE-IDENTIFIED of name and sponsorship in order to select as fairly as possible, the candidates who are a fair representation of the organization's attitude and perceptions of "success and potential for success."

### INSTRUCTIONS:

**For Teachers/Instructors**, of the 4 pages, please fill out the three that require written input regarding the applicant's qualities, abilities and potential.

**For Counselors/Acquaintance:** Please provide requested info (Counselor's letter of Rec optional).

**ALL:** Return these sheets to the applicant (who will scan these for electronic submission).

**IF YOU DESIRE**, rather than handing this evaluation to the student, you can email a scan of the evals directly to my residence (see below). I will de-identify your name and other POC information.

For further questions, please do not hesitate to contact me. Thank you.

Steven Yevich, MD, COL(ret)/USA

SOA Scholarship Committee  
Dr. Steven Yevich, Chairman  
9910 Clubhouse Circle  
Magnolia, TX 77354  
[syevich@hotmail.com](mailto:syevich@hotmail.com) ; CP: 410-349-7576

**#3 OF 3 REFS REQ'D - TEACHER'S REFERENCE FORM, PAGE 2 OF 4 PAGES**

*(Please complete this form using dark ink only; these forms will be further copied.)*

**APPLICANT:** ENTER YOUR PERSONAL INFORMATION, THEN give the 4 pages (marked pages 16, 17, 18, 19) to a teacher (mathematics or science instructor preferable, and esp.if from junior or senior year). NOTE: It is your responsibility to ensure the timeliness of submission of this form to meet the **15APR24 deadline.**

Name of applicant \_\_\_\_\_

Last First Middle

Applicant's Address \_\_\_\_\_

Street address City State ZIP code

School \_\_\_\_\_

Official School Name City State ZIP code

**TO THE TEACHER:**

Thank you for your cooperation on behalf of this applicant.

A separate letter of recommendation on behalf of the applicant would also be appreciated (optional). We will protect the confidentiality of your report and will not disclose responses to the applicant, to the extent permitted by law.

What subject/s have you taught the applicant? \_\_\_\_\_

How long and how well have you known the applicant? \_\_\_\_\_

Based on your own observation, please evaluate the applicant's intellectual abilities and academic performance. \_\_\_\_\_

Based on comparison with OTHER student-peers, how would you classify the applicant (choose all that might apply):

- Clearly above and separated from the norm;
- A Jack of All Trades, good at numerous things;
- A "genius" who excels in ONE SINGLE subject;
- A solid and reliable performer;
- Other (briefly explain)

Are there any special ways that the applicant distinguished herself/himself in your class(es)? \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Title: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

Email and/or Phone Number: \_\_\_\_\_

Return to student OR scan/email to Scholarship Chair. (see previous INFO page)

**TEACHER'S EVALUATION – *Continued (3 of 4 pages)***

**INSTRUCTIONS for CHARACTER Checklist/Comments (see next page)**

*(Do not enclose this sheet with your return)*

Of the 14 areas of interest listed on the following page, please check as many of the comments that are applicable. Add comments to each if you want; add additional sheet if necessary.

In each category please check the description or descriptions that in your judgment best apply to the candidate. A blank space has been added for your use in making any other comments you feel more adequately describe the candidate in this particular area.

<p><b>1. INTELLECTUAL ABILITY</b></p> <p>_____ able to synthesize and relate large amounts of material</p> <p>_____ careless in handling details</p> <p>_____ able to think logically and reflectively</p> <p>_____ _____</p>	<p><b>8. CLASSROOM INTERACTION</b></p> <p>_____ sensitive to others</p> <p>_____ insensitive to others</p> <p>_____ unpredictable</p> <p>_____ unaware of others</p> <p>_____ _____</p>																		
<p><b>2. RESPONSE TO ASSIGNMENTS</b></p> <p>_____ goes beyond</p> <p>_____ enjoys working on own</p> <p>_____ is overly meticulous</p> <p>_____ performs unevenly</p> <p>_____ works consistently</p> <p>_____ _____</p>	<p><b>9. INDEPENDENT JUDGMENT</b></p> <p>_____ normally independent</p> <p>_____ markedly independent</p> <p>_____ rebellious</p> <p>_____ constructive</p> <p>_____ works consistently</p> <p>_____ _____</p>																		
<p><b>3. PROMPTNESS</b></p> <p>_____ always completes work on time</p> <p>_____ is very lax</p> <p>_____ requests extension of time:</p> <p>_____ occasionally</p> <p>_____ frequently</p> <p>_____ _____</p>	<p><b>10. INQUIRING ATTITUDE</b></p> <p>_____ tends to question (purpose of questioning):</p> <p>_____ to learn</p> <p>_____ to impress</p> <p>_____ to harass</p> <p>_____ sometimes questions</p> <p>_____ rarely questions</p> <p>_____ _____</p>																		
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**COLLEGE or HIGH SCHOOL COUNSELOR EVALUATION – *If Applicable***

*(Please complete this form using dark ink only)*

**To the Counselor:**

Thank you for your cooperation on behalf of this applicant. The scholarship selection committee considers your input very important and takes your comments seriously. We will protect the confidentiality of your report and not disclose your comments to the applicant to the extent permitted by law.

**APPLICANT’S NAME:** \_\_\_\_\_

In the interest of the candidate, please provide complete information.

The candidate ranked \_\_\_\_\_ out of \_\_\_\_\_ students in the [ ] college preparatory group [ ] entire class

If the precise rank is not available, please indicate the candidate’s rank to the nearest percentile, or G.P.A. \_\_\_\_\_

Class Rank is based on [ ] all subjects [ ] major subjects only [ ] semester record [ ] cumulative record

In determining rank in class, do you give weight to honors, accelerated, enriched or advance placement courses? \_\_\_\_\_

<b>RATINGS</b>	<b>Average or below</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent (Top 5%)</b>	<b>Comments</b>
Intellectual ability					
Academic Achievement					
Motivation					
Maturity					
Self-Discipline					

**SUMMARY STATEMENT**

Comment on the strengths of the applicant’s academic program and any unusual circumstances affecting his or her performance. We welcome observations that will help us to distinguish this student from other applicants. *Please do not staple pages together. A letter of recommendation would be very beneficial to the applicant.*

**REPORT BASIS**

This report is based on (check more than one if appropriate)

- [ ] Personal observations and contact with student      [ ] Teacher comments  
 [ ] Observations from other counselors                      [ ] Records

Signature: \_\_\_\_\_ Length of time acquainted with applicant: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

Date: \_\_\_\_\_ Guidance Office Telephone or Email: \_\_\_\_\_

**Return to student in a sealed/signed envelope OR scan/email back to:**

SOA Scholarship Committee  
 c/o Dr. Steven Yevich, Chairman  
 9910 Clubhouse Circle  
 Magnolia, TX 77354  
[syevich@hotmail.com](mailto:syevich@hotmail.com) ; CP: 410-349-7576

# ACQUAINTANCE LETTER of RECOMMENDATION

## Acquaintance of Over Four Years

*Cannot be from a parent, grandparent, or the SOA sponsor*

**INSTRUCTIONS:** Your evaluation and recommendation of this candidate for a scholarship award from the Special Operations Associations is very important in helping to complete the composite picture of the applicant that the Selection Committee must compose in order to evaluate and rank application submissions.

In one or two pages, please describe as best as possible the candidate's strengths, personality, intelligence, motivation, and any other positive virtues that would impress the Committee and strengthen his/her application. Include examples to illustrate to the Committee the rationale for some of these virtues.

**APPLICANT'S NAME** \_\_\_\_\_

**YOUR NAME** \_\_\_\_\_

**WHAT IS YOUR AFFILIATION WITH THE APPLICANT?** \_\_\_\_\_

\_\_\_\_\_

**HOW LONG HAVE YOU KNOWN THE APPLICANT?** \_\_\_\_\_

\_\_\_\_\_

**Your Comments** (Use additional page/s if necessary):

## APPLICANT: **FINAL INSTRUCTIONS and POC**

### Ensure:

- 1) Your name is on every page that has information from you;
- 2) Your packet is complete per the enclosed Checklist;
- 3) All scores, transcripts, evaluations and recommendations are sent in to meet the non-negotiable deadline;
- 4) The application, transcripts, scores, recommendations are scanned into a standard Adobe PDF file;
- 5) The completed Application Packet (including scores, Teacher Evaluations, and Recommendations) is emailed **NLT 15 April 2024** (POC information below).
- 6) Call or email any questions, comments, problems to Committee Chair prior to the deadline (POC below). *Please do not make a last-minute submission into an emergency, and therefore the Committee's emergency.*

**Good Luck, and Happy Days!**

### POC information:

**SOA Scholarship Committee  
c/o Dr. Steven Yevich, Chair  
9910 Clubhouse Circle  
Magnolia, TX 77354  
[SYevich@hotmail.com](mailto:SYevich@hotmail.com)**

**CP: 410-349-7576**